

ASSISTANCE FOR GONDANG 2 KKN STUDENTS OF MUHAMMADIYAH UNIVERSITY OF PONOROGO TO STUDENTS OF SD NEGERI GONDANG 2 PURWANTORO

Nabila Eka Nurlita¹, Nawal Afnanin Nisa², Risma Dwi Wulandari³, Adib Khusnul Rois⁴

¹ University of Muhammadiyah Ponorogo

² University of Muhammadiyah Ponorogo

³ University of Muhammadiyah Ponorogo

⁴ University of Muhammadiyah Ponorogo

*Corresponding author, e-mail: adibkhusnul@umpo.ac.id

Article History:

Received: February, 2026

Revised: February, 2026

Accepted: February, 2026

Keywords: Creativity, KKN, Basic Skills.

Abstract

Real Work Lectures (KKN) are a form of implementation of the Tri Dharma of Higher Education which aims to develop academic, social, and community service competencies of students. The Gondang 2 KKN activity of the University of Muhammadiyah Ponorogo was carried out at SD Negeri Gondang 2 Purwantoro with a focus on improving the quality of education through student mentoring programs. This research aims to improve students' academic and non-academic abilities through various innovative and participatory learning methods. The methods used include direct learning, group learning, individual learning, activity-based learning, and periodic evaluation. The mentoring program is realized in various activities such as tutoring, literacy and numeracy, character education, health education, creative activities, and art training including writing, drawing, dance, and music. The results of the activity showed an increase in creativity, critical thinking skills, and student confidence. This can be seen from the enthusiasm of students in participating in the training and their success in producing works displayed at the exhibition activities. In addition, this activity also has a positive impact on increasing students' interest in learning and communication skills. Thus, the Gondang 2 KKN assistance program at the University of Muhammadiyah Ponorogo at SD Negeri Gondang 2 Purwantoro has proven to be effective in improving the quality of learning and developing students' potential optimally, both in academic and non-academic aspects.

Introduction

Real Work Lecture (KKN) is a program implemented by universities in Indonesia, which aims to provide opportunities for students to apply the knowledge and skills they have learned on campus in real activities in the community. KKN is a form of implementation of the Tri Dharma of Higher Education, namely education, research, and community service. Through KKN, students can develop their abilities in the academic, social, and community fields, as well as increase their awareness and responsibility as members of society. (Aryanto, 2024) KKN is usually carried out in the form of activities

that involve students in community development projects, such as education, health, environment, and economy. Students will be placed in a predetermined location, such as a village or sub-district, and will work closely with the local community to identify problems and develop appropriate solutions. (Azhar, 2023)

During KKN, students will be accompanied by supervisors and will receive intensive guidance and supervision. KKN has several objectives, including improving students' abilities in academic and non-academic fields, developing students' abilities in the field of leadership and teamwork, and increasing students' awareness and responsibility as members of society. (Aliyyah, 2021) KKN can also provide benefits for the community, such as improving the quality of life of the community, developing community infrastructure and facilities, and increasing public awareness about the importance of education and health. In its implementation, KKN can be divided into several stages, namely the preparation stage, the implementation stage, and the evaluation stage. The preparation stage includes the student selection process, location determination, and activity planning. (Setyaningsih, 2023) The implementation stage includes student activities at the KKN location, such as surveys, problem identification, and solution development. The evaluation stage includes the evaluation process of student activities and the impact of KKN on the community. (Leda, 2025) Thus, KKN is a very important program for students and the community, because it can provide opportunities for students to develop their abilities and provide benefits to the community. (Kholish, 2023)

The assistance of Gondang 2 Community Service (KKN) students at the University of Muhammadiyah Ponorogo to the students of SD Negeri Gondang 2 Purwantoro is one of the efforts to improve the quality of education and learning at the elementary school. (Jonah, 2025) SD Negeri Gondang 2 Purwantoro is one of the educational institutions located in Gondang Village, Gondang District, Ponorogo Regency, which has an important role in improving the quality of education in the area. In order to improve the quality of education and learning at SD Negeri Gondang 2 Purwantoro, the Gondang 2 KKN students of the University of Muhammadiyah Ponorogo provide assistance as a form of implementation of the Tri Dharma of Higher Education. (Juda, 2023) This assistance aims to help improve the academic and non-academic abilities of SD Negeri Gondang 2 Purwantoro students, as well as improve the quality of learning at the school. This mentoring activity includes: Assisting teachers in the learning process Teaching and providing additional tutoring to students Organizing extracurricular activities Assisting in school management With this assistance, it is hoped that it can improve the quality of education and learning at SD Negeri Gondang 2 Purwantoro, as well as improve the academic and non-academic abilities of students.

Method

The methods of mentoring Gondang 2 KKN students at the University of Muhammadiyah Ponorogo for the students of SD Negeri Gondang 2 Purwantoro are as

follows: 1). Direct Learning Method: Gondang 2 KKN students will conduct direct learning in the classroom, by assisting teachers in the learning process and providing additional tutoring to students in need, 2). Group Learning Method: Gondang 2 KKN students will divide students into several small groups to conduct discussions, games, and other activities that can improve students' academic and non-academic abilities, 3). Individual Learning Methods: Gondang 2 KKN students will pay special attention to students who need additional assistance, by providing additional tutoring and individual guidance, 4). Activity-Based Learning Method: Gondang 2 KKN students will organize extracurricular activities, such as sports, art, and other activities that can improve the non-academic abilities of students, 5). Evaluation Method: Gondang 2 KKN students will conduct periodic evaluations to monitor the progress of students and identify areas that need improvement. By using various mentoring methods, it is hoped that it can improve the academic and non-academic abilities of the students of SD Negeri Gondang 2 Purwantoro.

Table 1. Method

Yes	Mentoring Methods	Activity Description	Purpose	Objectives
1	Interactive Learning	Students help teachers with active learning methods (discussions, questions and answers, games)	Increase students' understanding and interest in learning	Grades 1–6
2	Tutoring (Tutoring)	Additional assistance outside of school hours	Help students who have learning difficulties	Specific students
3	Literacy Education	Reading together, reading corner, and storytelling	Increase reading skills and literacy interest	Grades 1–6
4	Numeracy Education	Practice counting with fun methods	Improve basic math skills	Grades 1–6
5	Creative Activities	Drawing, coloring, handicrafts	Develop creativity and fine motor skills	Grades 1–6
6	Character Education	Inculcate the values of discipline, responsibility, and good manners	Forming a positive character of students	Grades 1–6
7	Health Education	Socialization of PHBS (hand washing, personal hygiene)	Increase awareness of healthy living	Grades 1–6
8	Technology Assistance	Introduction to the use of simple technology for learning	Improving basic digital literacy	Grades 4–6
9	Religious Activities	Studying, praying together, and building morals	Enhancing spiritual and moral values	Grades 1–6
10	Evaluation and Reflection	Assessment of activity outcomes and feedback	Knowing student progress and program effectiveness	All students

Result and Discussion

1) Creative Assistance for Students of SD Negeri Gondang 2 Purwantoro

Elementary school student creativity assistance is a program that aims to improve the creativity and imagination of elementary school students in various fields, such as art, music, dance, and others. The program is designed to help elementary school students develop their abilities to think creatively, take risks, and express themselves. (Ahmad, 2023)

Mentoring the creativity of students of SD Negeri Gondang 2 Purwantoro is a program that aims to improve the creativity and imagination of students of SD Negeri Gondang 2 Purwantoro. The goal is to improve students' creativity and imagination skills to develop critical and analytical thinking skills Increase confidence and communication skills Introduce various forms of art and creativity. The forms of activities carried out are: 1) Drawing Competition; Students will be given the opportunity to draw with a predetermined theme. Story Writing Competition: Students will be given the opportunity to write short stories with a predetermined theme, 2) Music Competition: Students will be given the opportunity to play musical instruments or sing, 3) Dance Competition: Students will be given the opportunity to dance with a predetermined theme. Exhibition of Works: The work of the students will be exhibited at the school to increase their confidence and communication skills. Method: Gondang 2 KKN students will be facilitators and companions in creativity activities. Students will be given the opportunity to experiment and create with various materials and tools. Gondang 2 KKN students will provide feedback and motivation to students to improve their creativity skills. With this creativity assistance, it is hoped that it can improve the creativity and imagination of students of SD Negeri Gondang 2 Purwantoro.



Figure 1. Creativity Assistance

2) Writing, Drawing, Dance and Music Arts Training at SD N Gondang 2 Purwantoro

Drawing training in elementary school is a very beneficial program for elementary school students to develop their skills in drawing and improve their creativity. The

program is designed to help elementary school students get acquainted with a variety of drawing techniques and materials, as well as improve their fine motor skills. In this training, elementary school students will be invited to experiment with various drawing materials and techniques, such as using pencils, markers, watercolors, and crayons. They will also be invited to draw objects around them, such as flowers, animals, and humans. (Darmayanti, 2022)

Writing, Drawing, Dance Arts, and Music Arts Training at SD N Gondang 2 Purwantoro is a program that is very useful for students in improving their skills and interests in the field of art and creativity. This program was held by students of KKN Gondang 2 University of Muhammadiyah Ponorogo with the aim of developing students' creativity and imagination skills, as well as increasing their confidence and communication skills. This training consists of four main activities, namely writing, drawing, dance, and music training. The writing training was held for five days, starting from July 28, 2025, with materials for writing short stories, poems, and articles. The drawing training was held for five days, starting from July 25-28, 2025, with drawing materials with various techniques and materials. The dance art training was held for five days, starting from July 29, 2026, with traditional and modern dance art materials.



Figure 2. Drawing Exercises

The music art training was held for five days, starting from July 30, 2025, with musical art materials with simple musical instruments. The Gondang 2 KKN students who were facilitators in this training have been well prepared to provide material and guidance to the students. They use interactive and fun learning methods, so that students can easily understand and apply the material provided. In addition, Gondang 2 KKN students also provide opportunities for students to experiment and create with various materials and tools, so that they can develop their creativity and imagination skills. This training was attended by students of SD N Gondang 2 Purwantoro grades 3-6, with a total of 30 participants. They are very enthusiastic and enthusiastic about participating in this training, as they can learn and develop their skills in the field of art and creativity. The results of this training were very satisfying, as the students were able to demonstrate their excellent writing, drawing, dance and musical skills. With this training, it is hoped that it can improve the abilities and interests of SD N Gondang 2 Purwantoro students in the field of art and creativity, as well as increase their confidence and communication

skills. In addition, this training can also be a forum for students to express themselves and develop their skills in the field of art and creativity.



Figure 3. Prize Presentation

3) Works of SD N 2 Gondang Purwantoro Students

The Writing, Drawing, Dance, and Music Arts Training at SD N Gondang 2 Purwantoro held by KKN students of the University of Muhammadiyah Ponorogo was a very successful and proud event for the students of SD N Gondang 2 Purwantoro. This event was held as the culmination of the Writing, Drawing, Dance Arts, and Music Arts training that had been carried out previously by the KKN students of the University of Muhammadiyah Ponorogo, and aimed to display the works of the students that they had made during the training. This exhibition will be held on July 31, 2025 in the hall of SD N Gondang 2 Purwantoro, and is attended by teachers, parents of students, and the surrounding community. This event began with remarks from the principal of SD N Gondang 2 Purwantoro, who expressed his appreciation and gratitude to the KKN children of the University of Muhammadiyah Ponorogo who had carried out this training and exhibition. KKN students of the University of Muhammadiyah Ponorogo also gave speeches and explained the purpose and process of the training they had carried out.



Figure 4. Children's Work of SD N Gondang 2

This exhibition showcases a variety of students' works, ranging from creative writings, beautiful drawings, energetic dances, to melodious music. The students proudly displayed their work, and their parents and teachers were very happy and proud to see their children's abilities. KKN students of the University of Muhammadiyah Ponorogo also gave appreciation and motivation to the students to continue to develop their abilities. One of the most interesting aspects of this exhibition is the performance of dance and music of the students. They perform traditional and modern dances, and play simple musical instruments very well. The audience was very entertained and gave a standing ovation. KKN students of the University of Muhammadiyah Ponorogo also provide opportunities for students to participate in dance and music performances, so that they can develop their skills in the field of art and creativity. This exhibition not only showcases the work of the students, but also provides an opportunity for them to develop their skills in the field of art and creativity. The KKN students of the University of Muhammadiyah Ponorogo have done a very good job in carrying out this training and exhibition, and have made a great contribution to improving the ability of the students of SD N Gondang 2 Purwantoro. With this exhibition, it is hoped that it can increase the abilities and interests of SD N Gondang 2 Purwantoro students in the field of art and creativity, as well as increase their confidence and communication skills.

Conclusion

The creativity mentoring and art training program carried out by KKN students of the University of Muhammadiyah Ponorogo at SD Negeri Gondang 2 Purwantoro has a very positive impact on the students. Through various activities such as competitions, writing, drawing training, dance arts, and music arts, students are able to develop creativity, imagination, and critical and communicative thinking skills.

Interactive, fun, and participatory learning methods make students more confident in expressing themselves and dare to show their potential. The high enthusiasm of the participants and the works displayed in the exhibition are proof of the success of this program.

The exhibition of works as the highlight of the activity is not only a place of appreciation, but also strengthens students' confidence and support from teachers, parents, and the community. Overall, this program has succeeded in becoming a forum for developing students' talents and interests in the field of art and creativity, as well as making a real contribution to improving the quality of human resources from an early age.

References

- Aryanto, Yudha Nur, et al. "Community Social Service through KKN in Pudak Wetan Village, Ponorogo Regency." *Science and Technology: Journal of Community Service* 1.4 (2024): 307-313.
- Azhar, Muhammad Fachri, et al. "Collaboration of students and village communities in overcoming social challenges through the KKN program in Pisangan Jaya Village." *Journal of Scientific and Student Work* 1.6 (2023): 20-47.
- Aliyah, Rusi Rusmiati, et al. "Real work lectures: community service through educational mentoring activities." *Journal of Independent Society* 5.2 (2021): 663-676.
- Setyaningsih, Maella, et al. "The Role of Students in Carrying out Real Work Lectures (KKN) in Ciptasari Village." *JURPIKAT (Journal of Community Service)* 4.3 (2023): 699-711.
- Leda, Helenerius Ajo, et al. "COMMUNITY SERVICE THROUGH REAL WORK LECTURE (KKN) IN KELITEI VILLAGE, INERIE DISTRICT, NGADA REGENCY." *JOURNAL OF COMMUNITY SERVICE AND EMPOWERMENT (JPPM)* 1.2 (2025).
- Kholish, Adibul, et al. "Community empowerment through mutual cooperation: The role of students in the KKN program in Teluk Kabung Tengah." *Manaruko: Journal of Community Service* 2.2 (2023): 73-79.
- Yunus, Muhammad, and Septia Parwiyanti. "LEARNING STRATEGY TO READ THE QURAN USING THE SOROGAN METHOD IN GRADE 6 STUDENTS OF ELEMENTARY SCHOOL NEGERI 2 GONDANG, PURWANTORO DISTRICT, WONOGIRI REGENCY." *Journal of Research Network for the Development of the Application of Educational Innovation (Jarlitbang)* (2025): 115-124.
- Huda, Muhammad Fatchul, Masyuri Masyuri, and Rojif Mualim. "THE ROLE OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN INCREASING THE MOTIVATION TO LEARN PAI SUBJECTS AT SD N 2 GONDANG, PURWANTORO." *Tutoring: Journal of Educational Research* 7.2: 180-204.
- Ahmad, Marzuki. "Assistance for Elementary School Teachers in Increasing Students' Learning Creativity through a Contextual Learning Approach." *Welfare: Journal of Community Service* 1.3 (2023): 431-437.